Name:

**Cultural Values Playlist Reflection**

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|  | **LEVEL 5** | **LEVEL 4** | **LEVEL 3** | **LEVEL 2** |
| **Reflection** | The author insightfully reflects on their relationship with the chosen value(s). They may include personal examples, anecdotes, beliefs, experiences, etc. The reader gains an excellent understanding of how the author sees themselves, society, or the world at large in relation to the value(s).  | The author successfully reflects on their relationship with the chosen value(s). They may include personal examples, anecdotes, beliefs, experiences, etc. The reader gains a good understanding of how the author sees themselves in relation to the value(s).  | The author reflects on their relationship with the chosen value(s). The reader gains some understanding of how the author sees themselves in relation to the value(s).  | The author struggles to reflect on their relationship with the chosen value(s). The reader does not fully gains an understanding of how the author sees themselves in relation to the value(s).  |
| **Playlist**  | Elements of the song playlist are thoughtfully incorporated into the Reflection. Song lyrics are included, as necessary, and help the reader to better understand the author and/or their value(s).  | Elements of the song playlist are successfully incorporated into the Reflection. Song lyrics are included, as necessary, and help the reader to better understand the author and/or their value(s).  | Elements of the song playlist are included in the Reflection. Song lyrics are included, as necessary.  | Elements of the song playlist are missing from the Reflection.  |
| **Writing** | The writing is insightful and thought-provoking. The author’s voice is strong and keeps the reader engaged throughout. There is a clear organization and structure to the writing, which allows for a skillful progression from one idea to the next.  | The writing is engaging and interesting. The author’s voice is present and helps to keep the reader engaged. There is a clear organization and structure to the writing, which helps it to flow from one idea to the next.  | The writing is clear. The author’s voice is present and there is a clear structure to the writing.  | The writing may be confusing or incomplete. The author’s voice may be difficult to identify or distinguish.  |
| **Adherence to requirements, mechanics & grammar** | The reflection is +/- 500 words and is entirely formatted according to MLA guidelines (in-text, Works Cited). Minimal grammar, spelling and/or punctuation errors.  | The reflection is +/- 500 words and is mostly formatted according to MLA guidelines (in-text, Works Cited). A few grammar, spelling and/or punctuation errors are apparent.  | The reflection is +/- 500 words and is sporadically formatted to MLA guidelines (in-text, Works Cited). Contains grammar, spelling and/or punctuation errors but they do not impede understanding.  | The reflection is less than 500 words and is not formatted to MLA guidelines (in-text, Works Cited). Grammar, spelling and/or punctuation errors impact the understanding of the piece.  |

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| 5+ | 5 | 5- | 4+ | 4 | 4- | 3+ | 3 | 3- | 2+ | 2 |  2- |
| 100% | 95% | 90% | 85% | 80% | 75% | 70% | 65% | 60% | 55% | 50% |  45%  |