

Be a Poem Detective!



Crack the code of poetry by identifying the devices poets use to capture their readers' attention. Using the poems your teacher provides, find examples of each device below and write them in the table. Then answer the questions that follow.

Toolbox of Poetic Devices

<p>Alliteration using the same sounds at the beginning of neighboring words</p> <hr/> <hr/>	<p>Repetition repeating something (sounds, words, phrases, or lines)</p> <hr/> <hr/>
<p>Imagery using words or images to help readers form pictures in their minds</p> <hr/> <hr/>	<p>Rhyme repetition of similar sounds in two or more words (often at the end of the words)</p> <hr/> <hr/>
<p>Line break the end of a line of poetry (can be in the middle of a sentence or thought)</p> <hr/> <hr/>	<p>Rhythm sounds and silences that are used to form a pattern of sound</p> <hr/> <hr/>
<p>Metaphor comparing two things by saying that one thing is something else</p> <hr/> <hr/>	<p>Simile comparing two things using the words "like" or "as"</p> <hr/> <hr/>
<p>Personification: giving human traits to something that is not human</p> <hr/> <hr/>	<p>Stanza a grouped set of lines in a poem</p> <hr/> <hr/>



Think It Through

Write your answers on the back of this sheet.

Which of the excerpts above best demonstrates a poetry device? How did the poetry device that was used make the poem interesting and engaging?