Student name:

**Speech Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **LEVEL 5 - Advanced** | **LEVEL 4 - Thorough** | **LEVEL 3 - Acceptable** | **LEVEL 2 - Partial** |
| **Profile** | The speaker demonstrates an extensive understanding of the task, its purpose and intended audience and exhibits significant control of the codes and conventions of the speech. | The speaker demonstrates a solid understanding of the task, its purpose and intended audience and exhibits a strong control of the codes and conventions of the speech. | The speaker demonstrates an adequate understanding of the task, its purpose and intended audience and exhibits satisfactory control of the codes and conventions of the speech. | The speaker demonstrates a limited understanding of the task, its purpose and intended audience and exhibits a tenuous control of the codes and conventions of the speech. |
| **Organization and Ideas** | \* The speech is focused and insightful;  \* Ideas are compelling and highly engaging;  \* The essay format is expertly utilized;  \* The purpose and audience are skillfully addressed | \* The speech is focused and interesting;  \* Ideas are relevant and engaging;  \* The essay format is well utilized;  \* The purpose and audience are clearly addressed | \* The speech is suitable but formulaic;  \* Ideas are somewhat relevant and occasionally engaging;  \* The essay format acceptably utilized;  \* The purpose and audience are are evident addressed | \* The speech lacks focus and purpose;  \* Ideas are insufficiently engaging and/or explored;  \* The essay format is missing or not followed;  \* The purpose and audience are partially addressed |
| **Delivery** | \* The entire speech flows smoothly with little reference to notes;  \* The speaker enunciates well and speaks eloquently;  \* Tone, speed, and volume are adjusted as necessary throughout;  \* Eye contact is consistently used to establish and maintain engagement | \* Most of the speech flows smoothly with some reference to notes;  \* The speaker enunciates well and speaks clearly;  \* Tone, speed, and volume are adjusted as necessary at various points;  \* Eye contact is often used to establish and maintain engagement | \* The speech flows smoothly at times but the speaker often relies on their notes;  \* The speaker mostly enunciates well and speaks clearly;  \* The speaker may struggle with tone, speed, and/or volume;  \* Eye contact is seldom used to establish and maintain engagement | \* The speaker halts, pauses and/or relies entirely on their notes;  \* The speaker may struggle to enunciate and/or speak clearly;  \* The speaker struggles with tone, speed, and/or volume;  \* Eye contact is rarely/never used to establish and maintain engagement. |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5+ | 5 | 5- | 4+ | 4 | 4- | 3+ | 3 | 3- | 2+ | 2 |
| 100% | 95% | 90% | 85% | 80% | 75% | 70% | 65% | 60% | 55% | 50% |

Total: %

Feedback: