Student name:

**Speech Rubric**

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|  | **LEVEL 5 - Advanced** | **LEVEL 4 - Thorough** | **LEVEL 3 - Acceptable** | **LEVEL 2 - Partial** |
| **Profile**  | The speaker demonstrates an extensive understanding of the task, its purpose and intended audience and exhibits significant control of the codes and conventions of the speech.  | The speaker demonstrates a solid understanding of the task, its purpose and intended audience and exhibits a strong control of the codes and conventions of the speech.  | The speaker demonstrates an adequate understanding of the task, its purpose and intended audience and exhibits satisfactory control of the codes and conventions of the speech. | The speaker demonstrates a limitedunderstanding of the task, its purpose and intended audience and exhibits a tenuous control of the codes and conventions of the speech. |
| **Organization and Ideas** | \* The speech is focused and insightful; \* Ideas are compelling and highly engaging;\* The essay format is expertly utilized; \* The purpose and audience are skillfully addressed  | \* The speech is focused and interesting;\* Ideas are relevant and engaging; \* The essay format is well utilized; \* The purpose and audience are clearly addressed | \* The speech is suitable but formulaic; \* Ideas are somewhat relevant and occasionally engaging; \* The essay format acceptably utilized;\* The purpose and audience are are evident addressed | \* The speech lacks focus and purpose; \* Ideas are insufficiently engaging and/or explored; \* The essay format is missing or not followed; \* The purpose and audience are partially addressed |
| **Delivery** | \* The entire speech flows smoothly with little reference to notes; \* The speaker enunciates well and speaks eloquently; \* Tone, speed, and volume are adjusted as necessary throughout; \* Eye contact is consistently used to establish and maintain engagement  | \* Most of the speech flows smoothly with some reference to notes; \* The speaker enunciates well and speaks clearly; \* Tone, speed, and volume are adjusted as necessary at various points; \* Eye contact is often used to establish and maintain engagement | \* The speech flows smoothly at times but the speaker often relies on their notes; \* The speaker mostly enunciates well and speaks clearly; \* The speaker may struggle with tone, speed, and/or volume; \* Eye contact is seldom used to establish and maintain engagement | \* The speaker halts, pauses and/or relies entirely on their notes; \* The speaker may struggle to enunciate and/or speak clearly; \* The speaker struggles with tone, speed, and/or volume; \* Eye contact is rarely/never used to establish and maintain engagement.  |

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| 5+ | 5 | 5- | 4+ | 4 | 4- | 3+ | 3 | 3- | 2+ | 2 |
| 100% | 95% | 90% | 85% | 80% | 75% | 70% | 65% | 60% | 55% | 50% |

Total: %

Feedback: